

Admissions SEND and conditional extra guidelines 2019 entry

Students who have disclosed a SEND, are not automatically exempt from standard or extra conditions being placed on their offers. Although we have to be mindful of any disclosure and responsive to individual needs, students with a disclosed SEND must still be able to demonstrate that they can engage successfully in a full-time educational programme.

This may be made possible by additional support/resources which can be put in place by the Study Centre. The Study Centre information forms completed by the specialist Study Centre staff and interviewers will start this process of identifying need. In some cases, an Education, Health and Care Plan (EHCP) will be in place or in the process of being put in place.

This means that students with a disclosed SEND still need to meet our entry criteria for the level of course to which they are applying. If this is not the case, the student application may be referred to our senior admissions staff (Assistant Principal Curriculum, Data and Planning and Assistant Principal Additional Learning Support and Progression). For students with an EHCP in place, any offer will not be made immediately at interview as all potential offers will be referred for approval to a specialist admissions panel consisting of the Assistant Principal Curriculum, Data and Planning and Assistant Principal Additional Learning Support and Progression and the relevant additional learning support staff. This is to ensure we are able to put in place the best support possible for potential students.

In cases where attendance, punctuality, behaviour or attitude to study are a concern, if our level of expectation is not met but our concern is related to the disclosed SEND (e.g. consultants' appointments affecting attendance etc.) then we should exercise professional judgement and make reasonable adjustments. This must be supported by evidence that demonstrates that this is the reason our expectation is not met and the evidence also needs to demonstrate that the student is fit to participate in full-time education. These offers will be referred to senior admissions staff for a final decision.

In cases where attendance, punctuality, behaviour or attitude to study are a concern, if our level of expectation is not met and our concern is **not** related to the disclosed SEND condition, then the application is subject to our normal entry criteria and admissions processes.

The above will also apply when reviewing the conditional extra offers at our review panel meetings. This may result in the College not being able to offer a place to a potential student.

Students who should improve attendance, but the 95% target is unattainable

There may be some students who do not meet our attendance requirement but disclose that they have genuine reasons for this. Examples may include a stay in hospital or they have significant anxiety issues. In some of these cases, issuing a conditional extra for improvement (attendance) may not be appropriate because between the interview date and the review date (May 2019), it may be impossible for them to achieve 95% attendance due to the stated reasons.

The interviewer will refer the student to a member of the senior admissions team and the senior team member will try to ascertain if the student would be in a position to effectively and successfully participate in full time

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education from September. If the conversation and evidence indicates they would be, then the senior admissions team member may decide to make a conditional offer without extra conditions. In other cases, it may be that supportive, achievable targets (not just attendance based) are required within a conditional extra offer. In the first instance, the senior admissions staff member will make the relevant decision regarding acceptable targets. If this is not possible then the following applies:

- i. If the interview is taking place in a partner school, the student will be advised that the offer will be referred to the Assistant Principal Curriculum, Data and Planning and/or Assistant Principal Additional Learning Support and Progression. The student will be given a 'Congratulations Booklet' and advised that they will be contacted shortly by the Assistant Principal Curriculum, Data and Planning
- ii. If the interview is taking place in college, the student should be referred directly to the Assistant Principal Curriculum, Data and Planning and/or Assistant Principal Additional Learning Support and Progression who will take this forward.

In either situation, if an Education, Health and Care Plan (EHCP) is in place, a full case conference will be needed following the initial interview. The Study Centre team will liaise with all concerned parties and agree any supportive targets with Assistant Principal Curriculum Data and Planning and/or Assistant Principal Additional Learning Support and Progression.

Follow-up action taken by Assistant Principal Curriculum, Data and Planning and/or Assistant Principal Additional Learning Support and Progression

They will discuss the student's current situation and how the strategies the student is employing will enable them to be in a position to effectively and successfully participate in full time education. At this point, if the student has parents or carers with them, they would be invited to participate in the discussion. We will need to be provided with documentary evidence to support the review and we will also contact the school to gain further information. We will discuss with all concerned what would be an achievable target for attendance (or any other expectation) during the review period. At the end of the review period, we will check with the school if the agreed target has been reached.

Following the initial interview and the subsequent discussions, the letter that is written to the student will be of a supportive nature and reflect the targets agreed with the student, parents or carers and the school. This will replace the college 'conditional extra improvement' letter and will be approved by the Assistant Principal Curriculum, Data and Planning and/or Assistant Principal Additional Learning Support and Progression.

Where students have an offer of a place, are enrolled or are current students at the college, the '*Fitness to Study Policy*' (available from the policies area on our website) will be applicable.